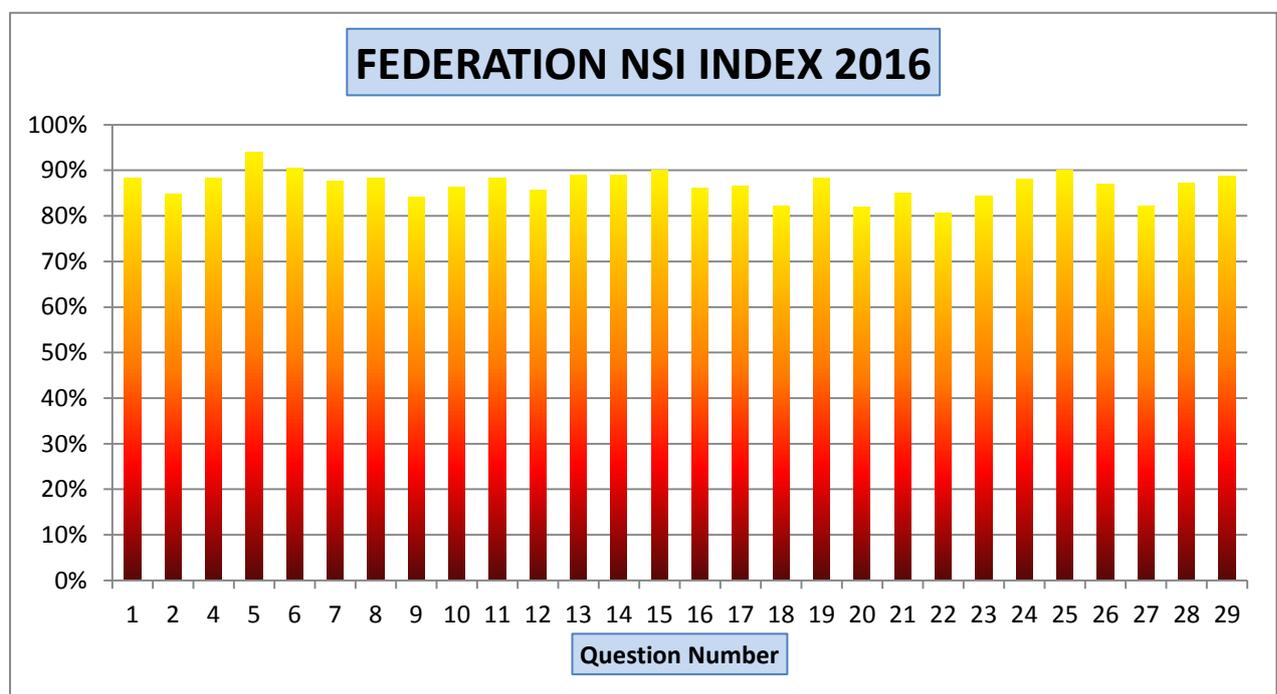


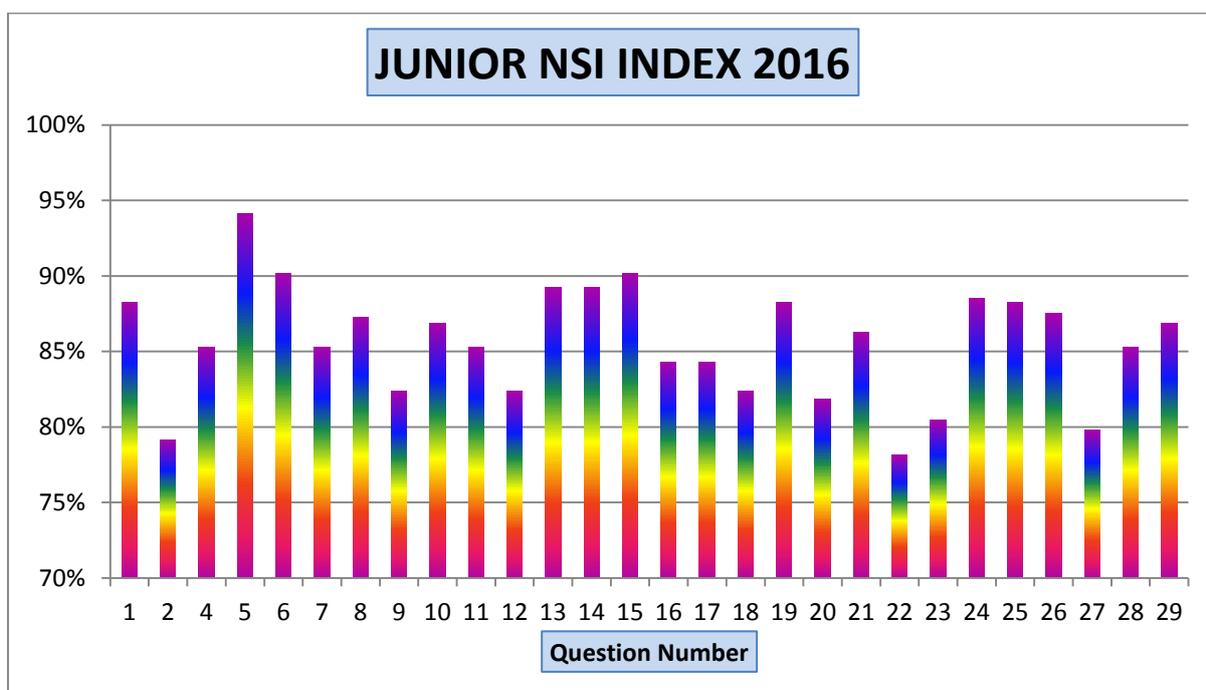
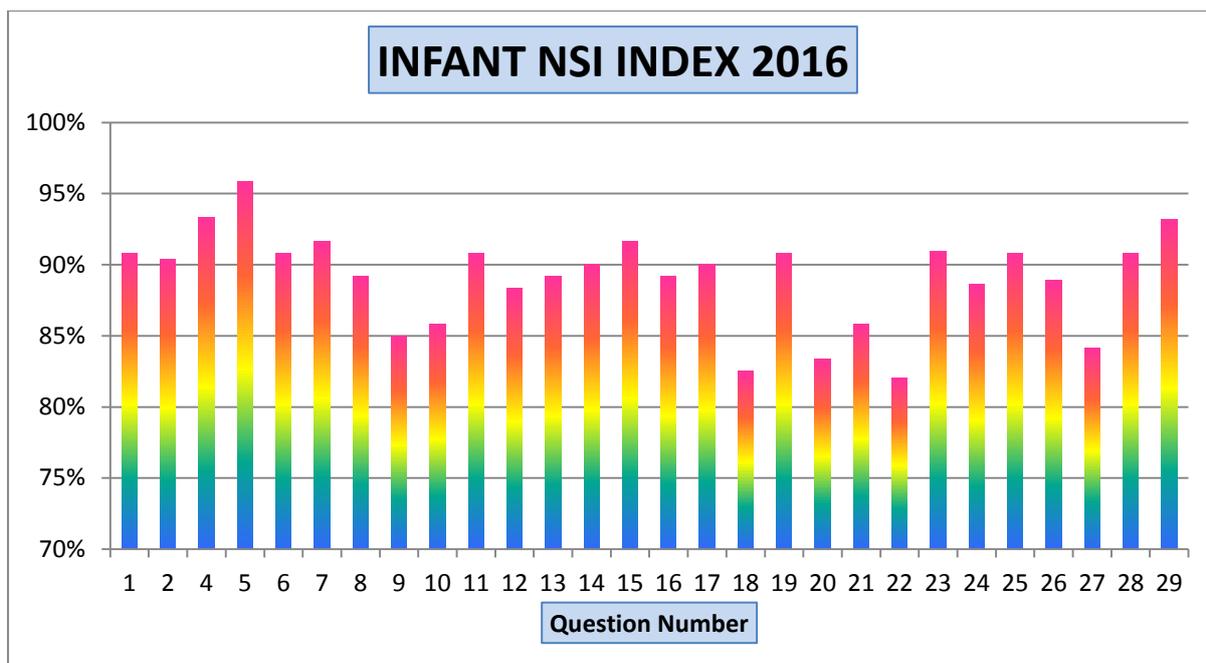
Questionnaire for Parents and Carers: 2016

In July 2016 the parents of all pupils were invited to complete a questionnaire about The Federation of Winklebury Infant and Junior Schools and their individual views. This year there were 28 basic questions there was one further question and again the opportunity to encourage parents to provide additional comments and suggestions.

A total of 94 replies were received, and the parents were invited to indicate the year group of their child. We received the following number of replies YRR 13; YR1 12; YR2 15; YR3 13; YR4 5; YR5 9; YR6 7; with 20 parents not naming a year group. The additional comments and suggestions are also summarised.



The chart above reviews the results as indicated by the NSI (Net Satisfaction Index) by question. Business would generally work on over 85% as excellent, 81 to 85% as good, 75% to 80% as OK, and 71% to 79% as acceptable and below 70% as areas needing urgent attention. Your responses have 20 answers as 85%+ reflecting a very positive outcome and a further 8 between 81% and 85%. There are no answers below 80% at all.



The Questions were as follows

- 1 The school provides a safe environment for my child
- 2 Inappropriate behaviour is dealt with effectively including any incident of bullying
- 4 The school provides a caring environment for my child
- 5 The school encourages good attendance and punctuality
- 6 The school encourages and engages my child in physical activity
- 7 The school encourages my child to lead a healthy lifestyle
- 8 My child enjoys school

- 9 I understand, through the school's parent workshops, presentations and curriculum booklets, what my child is learning.
- 10 The school provides a relevant curriculum that includes opportunities for enrichment activities and community events.
- 11 I am happy with my child's progress
- 12 I understand, through the school's parent workshops and parental consultations, how my child's progress and attainment is being assessed.
- 13 The school celebrates my child's achievements
- 14 The school provides a positive learning environment
- 15 The school expects my child to work hard and develop to the best of his/her ability
- 16 The school supports my child's personal development
- 17 I feel confident to support my child's learning
- 18 The school encourages my child to contribute to the community
- 19 The school encourages positive and respectful relationships
- 20 The school prepares my child well for life's changes and challenges
- 21 I am kept well informed about what is happening in the school
- 22 The federation website is a useful source of information
- 23 The federation Facebook Group is useful for keeping me informed
- 24 The teacher2Parents e-mail and text messaging service is useful for keeping me informed
- 25 I feel confident to approach the school with any matter or concern
- 26 The school deals with matters I raise promptly and effectively
- 27 There are plenty of opportunities for me to get involved in the life of the school
- 28 I feel able to support my child with his/her homework including reading and spellings
- 29 I am proud to be a member of the school community

If you feel you would like help to support your child's learning, what other things could we do to help you?

- A clearer understanding of the way maths is taught would be helpful (Year 1).
- Help about how to complete homework, from a dyslexic parent (Year 3).
- Giving more info on the homework and how it needs to be done, from a parent with learning difficulties (Year 5).
- Need guidance in comprehension to support my child's learning.
- More workshops – especially on numbers.

Additional comments

- No suggestions but just wanted to say well done, I feel that my child is valued. There are clear standards that my child understands such as punctuality and respect of others (Year R).
- Please restrict car movements on site before school (Year R).
- We are very happy. Xxx loves school, loves her teachers and loves being there (Year 1).
- Could PAWS money contribute towards prizes for the competitions? (Year 1)
- I appreciate you have the 'celebration' assembly however I've heard of other schools who do 'Friday fun day' for those that have earned the privilege during the week (Year 1).

- It would be really good to see a better selection of more ‘modern’ reading books for the children to bring home (Year 1).
- I know that this probably isn’t possible, because of affordability, but I think it would be really nice for the children to go on more than one trip a year or have more visitors into school to further enrich the curriculum (Year 1).
- Thank you for everything that you do for our son. Mrs xxx and Mrs xxx have been so brilliant this year and xxx has made super progress. We can’t recommend the school highly enough (Year 1).
- I like the website, face book and text notifications, however I feel the use of these could be much better (Year 1).
- Xxx has had a challenging phase recently, seemingly since his best friend left and the interaction with the remaining friends. Mrs xxx has worked with xxx and allowed him to discuss his feelings and thoughts with her. She has responded positively to him and we are very pleased with her support during this period (Year 1).
- Where possible let parents know further in advance about celebration assemblies as difficult to get time off work with such short notice (Year 2).
- I feel more could be done with more able children. In general I am very happy with the school (Year 2).
- I would like to see even more physical activities – ideally every day but that’s because of my own upbringing. More music and creative activities (Year 2).
- Please can you re-consider about opening the middle gate when there are things happening in the school during the evenings (Year 2).
- Thank you again for another brilliant year. She seems, to us, to be doing really well. Always happy, and enjoying school. A happy household, thank you. ☺ (Year 3).
- The admin staff are really helpful and friendly whenever I have a query. Excellent teaching throughout the year. The choir is an excellent and positive after school activity. I am always happy to speak about the federation and all its staff only positively and would recommend both schools to anyone (Year 3).
- A system to allow parents to monitor children’s progress between consultations i.e. similar to the early years scheme used by nurseries (i.e. Tapestry) (Year 4).
- There could be more communications to parents from the junior school. More opportunities to hear our choir children sing – maybe after choir sessions, or more than once or twice in the summer and again at Christmas. Have you thought of them singing for local old people’s homes or somewhere similar? (Year 4).
- Sometimes xxx doesn’t understand his homework especially maths. It would be nice if something has been done in school and the homework relates to it that he could bring home a sheet which breaks down the method used so we can assist (Year 5).
- I am disappointed that there was no swimming for year 4 and now again for year 5 (Year 5).
- The school encourages punctuality and closes the door very punctually and I think it is a bit too strict. (Year 5).
- I think the reading race is maybe a thing to look at as some parents read far more to their children than others – giving them a big advantage, which is no fault of the child’s and they get upset not moving forward on the race.
- Don’t make me feel like an outsider because I won’t use the FB page! I will still tirelessly campaign against the school holiday rules.

Governors and Head of Federation Response

The governors and the staff have reviewed all of your very valued comments this term and Mrs Clayton is busy responding to the specific issues raised in the document above.

The governors would like to place on record our sincere thanks to all of the parents who took the time to complete our survey for your assistance in completing our survey and providing us with evidence of your views on the Federation which this year are very supportive and positive.

Thank You

The Governors

September 2016